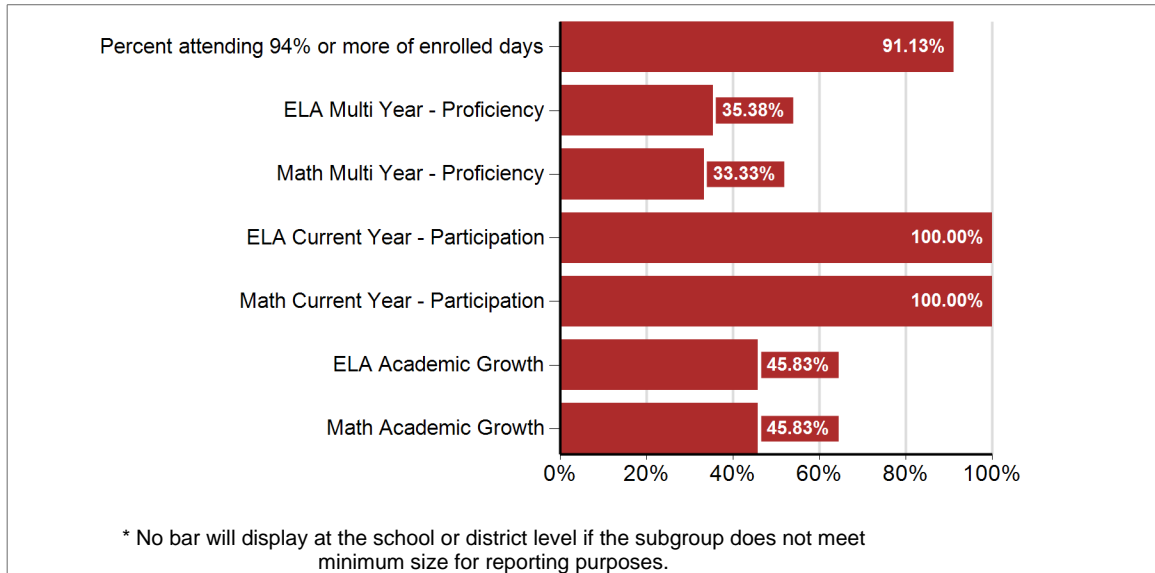


Scotland 04-3 | Scotland Elementary - 02

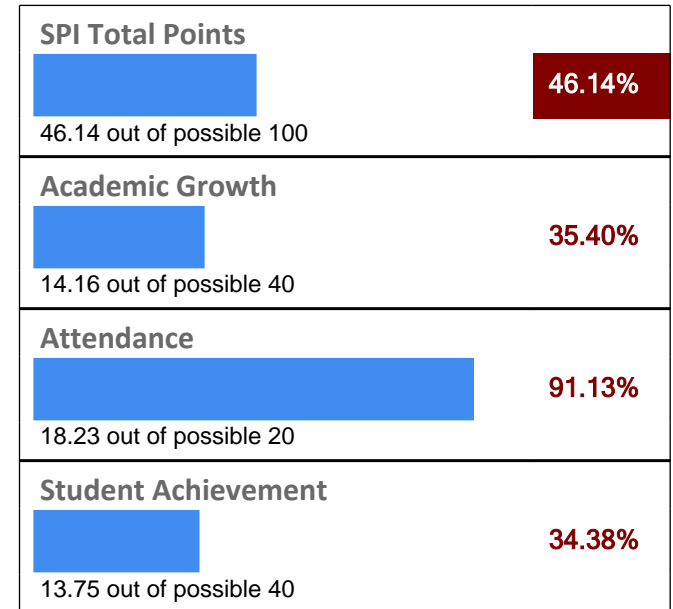
School Classification: Progressing

Title I Designation: Schoolwide

Performance Indicators



School Performance Index



Scotland 04-3 | Scotland Elementary - 02

Staffing

Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	9.84
Average Years of Experience	13
Percent with Three or Fewer Yrs of Exp.	10.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

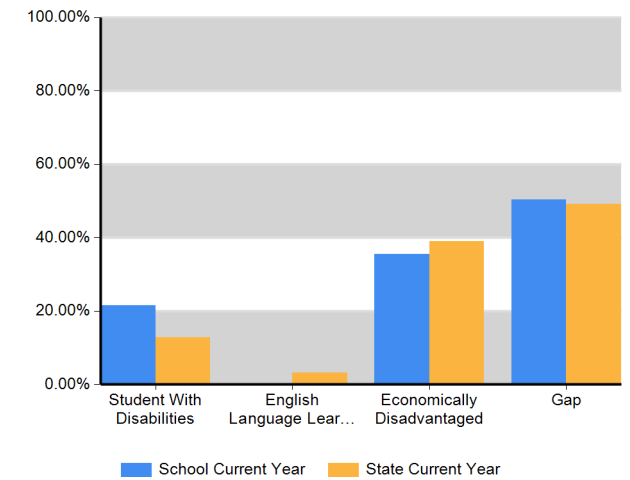
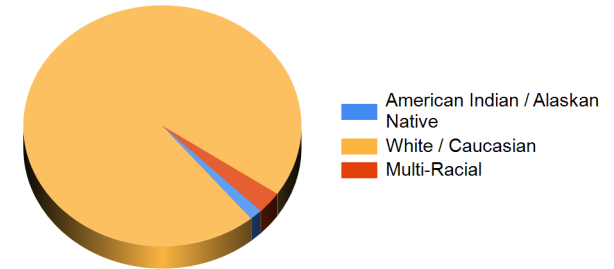
Degrees Earned for Instructional Staff

Bachelors - 100.00%
Doctorate - 0.00%
Masters - 0.00%
Specialist - 0.00%



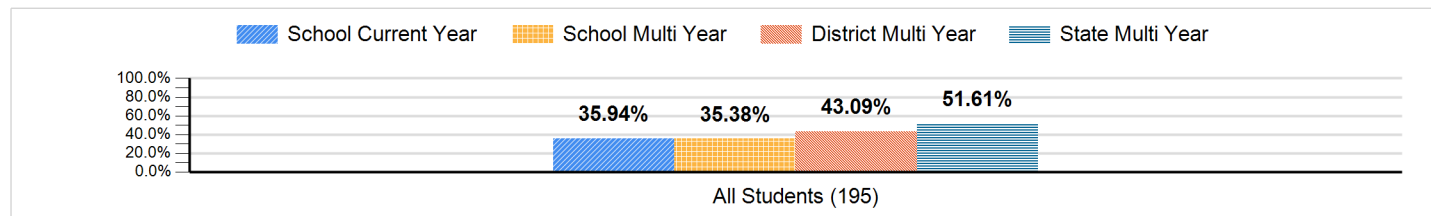
Student Population

Race/Ethnicity
Percent of Student Population



Scotland 04-3 | Scotland Elementary - 02

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

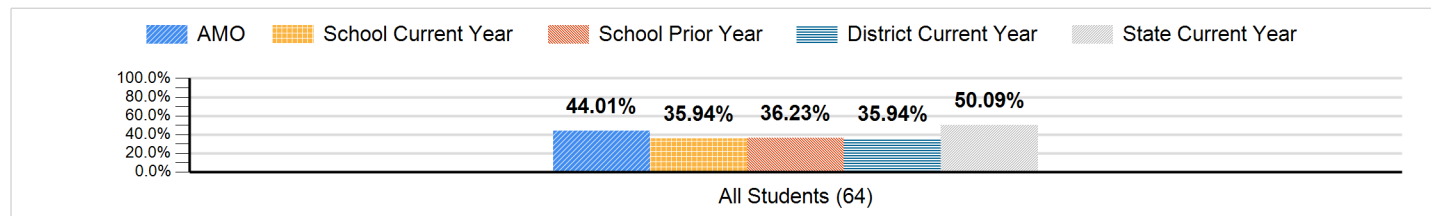
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	195	35.94	35.38	43.09	51.61
Hispanic / Latino*	*	*	*	*	36.83
American Indian / Alaskan Native*	*	*	*	*	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	190	37.10	36.32	44.20	57.94
Multi-Racial*	*	*	*	0.00	46.30
Student With Disabilities	46	5.88	10.87	8.22	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	66	35.00	28.79	33.81	34.97
Female	100	54.29	53.00	56.50	57.57
Male	95	13.79	16.84	28.43	45.95
Migrant*	*	*	*	*	14.06
Gap	92	24.24	25.00	29.55	34.54
Non-Gap	103	48.39	44.66	52.59	68.12

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Scotland 04-3 | Scotland Elementary - 02

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

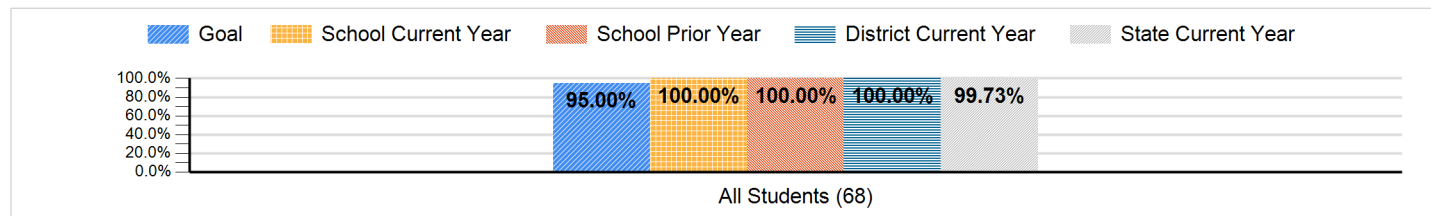
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	64	44.01	35.94	36.23	35.94	50.09
Hispanic / Latino*	*	*	*	*	*	33.94
American Indian / Alaskan Native*	*	*	*	*	*	18.79
Asian*	*	*	*	*	*	44.44
Black / African American*	*	*	*	*	*	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	62	44.89	37.10	36.76	37.10	57.35
Multi-Racial*	*	*	*	*	*	45.21
Student With Disabilities	17	23.61	5.88	15.79	5.88	21.35
English Language Learners*	*	*	*	*	*	20.74
Economically Disadvantaged	20	36.51	35.00	26.92	35.00	33.94
Female	35	61.11	54.29	51.43	54.29	54.24
Male	29	28.93	13.79	20.59	13.79	46.13
Migrant*	*	*	*	*	*	14.89
Gap	33	36.66	24.24	25.00	24.24	34.20
Non-Gap	31	48.72	48.39	48.48	48.39	68.01

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Scotland 04-3 | Scotland Elementary - 02

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

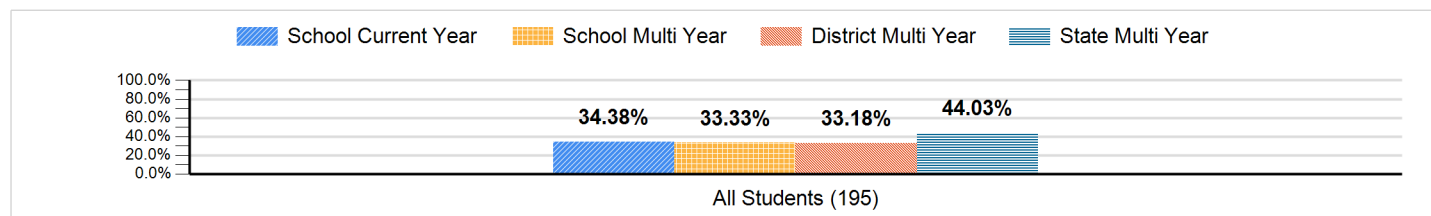
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	68	95.00	100.00	100.00	100.00	99.73
Hispanic / Latino*	*	*	*	*	*	99.52
American Indian / Alaskan Native*	*	*	*	*	*	99.53
Asian*	*	*	*	*	*	99.63
Black / African American*	*	*	*	*	*	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	63	95.00	100.00	100.00	100.00	99.80
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	19	95.00	100.00	100.00	100.00	99.40
English Language Learners*	*	*	*	*	*	99.47
Economically Disadvantaged	23	95.00	100.00	100.00	100.00	99.66
Female	39	95.00	100.00	100.00	100.00	99.80
Male	29	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	97.58
Gap	36	95.00	100.00	100.00	100.00	99.62
Non-Gap	32	95.00	100.00	100.00	100.00	99.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Scotland 04-3 | Scotland Elementary - 02

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

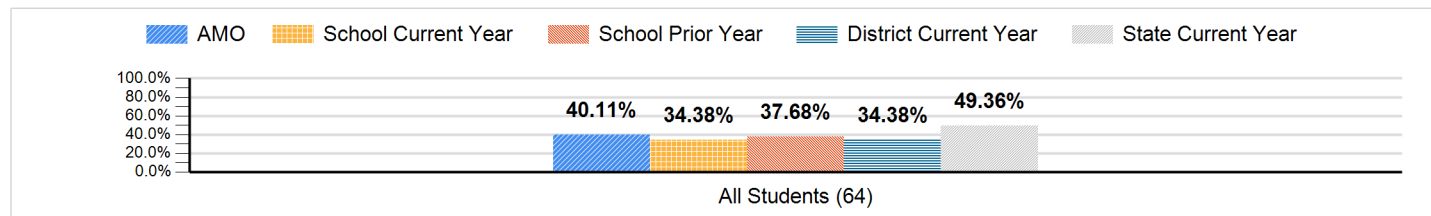
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	195	34.38	33.33	33.18	44.03
Hispanic / Latino*	*	*	*	*	28.11
American Indian / Alaskan Native*	*	*	*	*	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	190	35.48	34.21	33.98	50.38
Multi-Racial*	*	*	*	0.00	38.67
Student With Disabilities	46	5.88	13.04	10.81	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	66	20.00	24.24	25.00	28.06
Female	100	51.43	44.00	40.36	43.87
Male	95	13.79	22.11	25.37	44.19
Migrant*	*	*	*	*	9.28
Gap	92	15.15	22.83	23.73	28.14
Non-Gap	103	54.84	42.72	39.84	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Scotland 04-3 | Scotland Elementary - 02

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

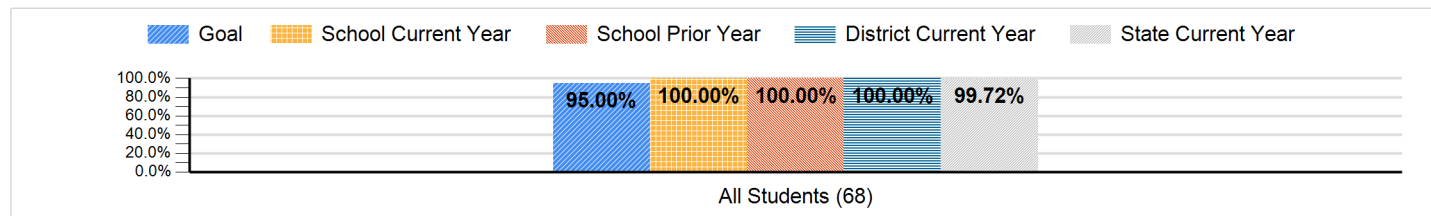
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	64	40.11	34.38	37.68	34.38	49.36
Hispanic / Latino*	*	*	*	*	*	32.25
American Indian / Alaskan Native*	*	*	*	*	*	17.43
Asian*	*	*	*	*	*	45.56
Black / African American*	*	*	*	*	*	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	62	40.85	35.48	38.24	35.48	57.14
Multi-Racial*	*	*	*	*	*	41.68
Student With Disabilities	17	30.55	5.88	21.05	5.88	24.03
English Language Learners*	*	*	*	*	*	21.73
Economically Disadvantaged	20	40.47	20.00	26.92	20.00	32.78
Female	35	47.23	51.43	42.86	51.43	47.80
Male	29	33.83	13.79	32.35	13.79	50.86
Migrant*	*	*	*	*	*	14.43
Gap	33	40.00	15.15	27.78	15.15	33.66
Non-Gap	31	40.17	54.84	48.48	54.84	67.08

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Scotland 04-3 | Scotland Elementary - 02

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

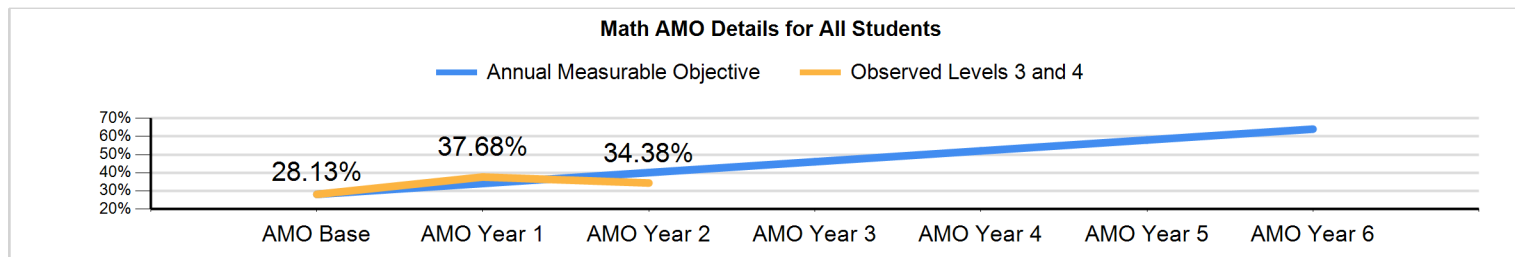
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	68	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino*	*	*	*	*	*	99.58
American Indian / Alaskan Native*	*	*	*	*	*	99.45
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	63	95.00	100.00	100.00	100.00	99.78
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	19	95.00	100.00	100.00	100.00	99.34
English Language Learners*	*	*	*	*	*	99.73
Economically Disadvantaged	23	95.00	100.00	100.00	100.00	99.67
Female	39	95.00	100.00	100.00	100.00	99.80
Male	29	95.00	100.00	100.00	100.00	99.64
Migrant*	*	*	*	*	*	100.00
Gap	36	95.00	100.00	100.00	100.00	99.62
Non-Gap	32	95.00	100.00	100.00	100.00	99.83

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Scotland 04-3 | Scotland Elementary - 02

AMO Target: Math



AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	28.13%	34.12 %	40.11 %	46.10 %	52.09 %	58.08 %	64.07 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	29.03%	34.94 %	40.85 %	46.76 %	52.67 %	58.58 %	64.52 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	16.67%	23.61 %	30.55 %	37.49 %	44.43 %	51.37 %	58.34 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	28.57%	34.52 %	40.47 %	46.42 %	52.37 %	58.32 %	64.29 %

Other Groups

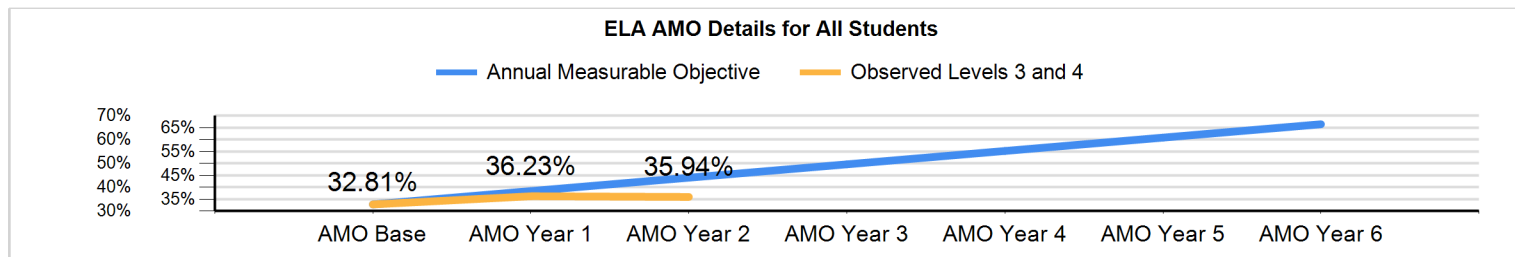
Female	2014-2015	36.67%	41.95 %	47.23 %	52.51 %	57.79 %	63.07 %	68.34 %
Male	2014-2015	20.59%	27.21 %	33.83 %	40.45 %	47.07 %	53.69 %	60.30 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	28.00%	34.00 %	40.00 %	46.00 %	52.00 %	58.00 %	64.00 %
Non-Gap	2014-2015	28.21%	34.19 %	40.17 %	46.15 %	52.13 %	58.11 %	64.11 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Scotland 04-3 | Scotland Elementary - 02

AMO Target: ELA



AMO Target: ELA		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	32.81%	38.41 %	44.01 %	49.61 %	55.21 %	60.81 %	66.41 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	33.87%	39.38 %	44.89 %	50.40 %	55.91 %	61.42 %	66.94 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	8.33%	15.97 %	23.61 %	31.25 %	38.89 %	46.53 %	54.17 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	23.81%	30.16 %	36.51 %	42.86 %	49.21 %	55.56 %	61.91 %

Other Groups

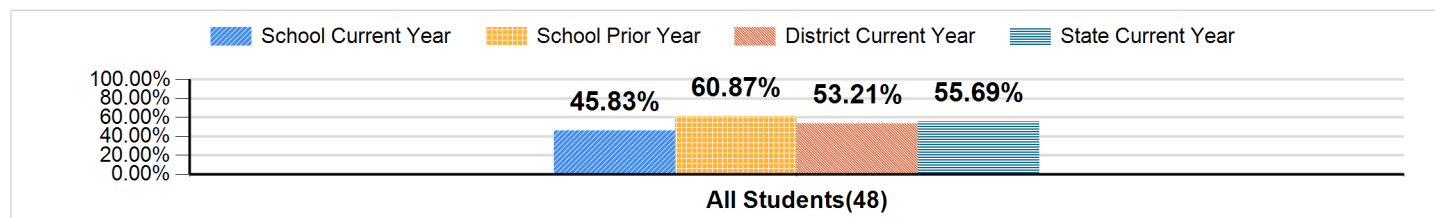
Female	2014-2015	53.33%	57.22 %	61.11 %	65.00 %	68.89 %	72.78 %	76.67 %
Male	2014-2015	14.71%	21.82 %	28.93 %	36.04 %	43.15 %	50.26 %	57.36 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	24.00%	30.33 %	36.66 %	42.99 %	49.32 %	55.65 %	62.00 %
Non-Gap	2014-2015	38.46%	43.59 %	48.72 %	53.85 %	58.98 %	64.11 %	69.23 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Scotland 04-3 | Scotland Elementary - 02

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

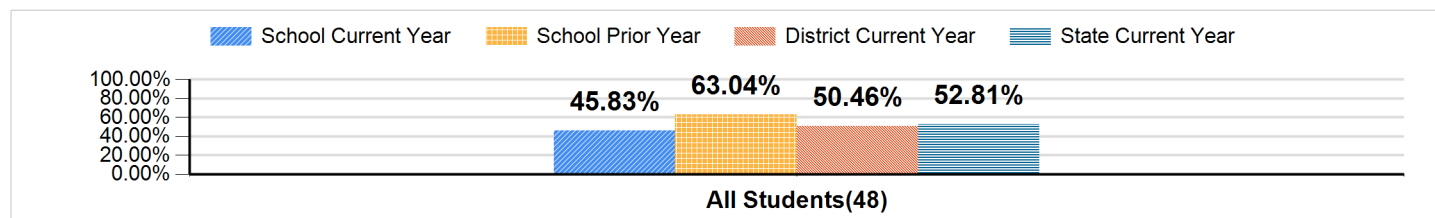
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	48	45.83	33.33	60.87	58.33	53.21	29.63	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	47	46.81	33.33	62.22	58.33	53.77	32.00	59.81	35.28
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11
Student With Disabilities	14	21.43	*	33.33	*	19.05	*	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	15	46.67	*	60.00	*	48.72	*	44.58	30.21
Female	24	70.83	*	72.73	*	69.49	11.11	60.41	35.50
Male	24	20.83	*	50.00	*	34.00	38.89	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	25	40.00	*	57.14	*	46.00	16.67	44.21	30.07
Non-Gap	23	52.17	*	64.00	*	59.32	55.56	66.71	42.53

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Scotland 04-3 | Scotland Elementary - 02

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

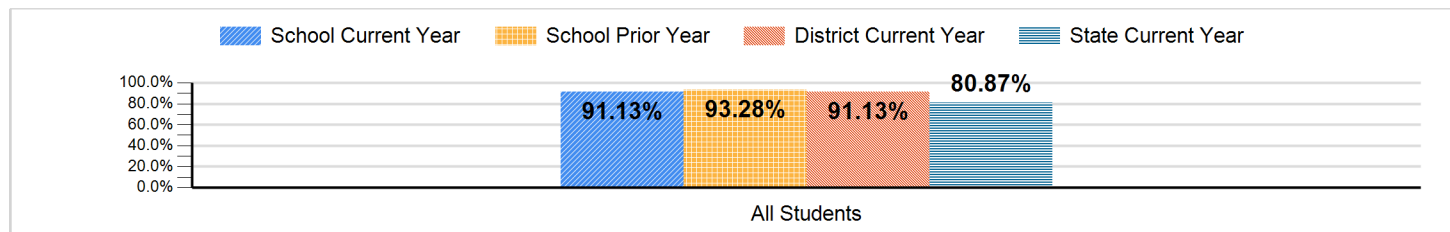
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	48	45.83	16.67	63.04	25.00	50.46	18.52	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	47	46.81	18.18	64.44	25.00	50.94	20.00	57.35	35.81
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41
Student With Disabilities	14	14.29	*	25.00	*	9.52	*	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	15	26.67	*	40.00	*	35.90	*	41.18	29.54
Female	24	58.33	*	63.64	*	57.63	9.09	53.50	33.59
Male	24	33.33	*	62.50	*	42.00	25.00	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	25	24.00	*	42.86	*	32.00	9.09	41.30	29.93
Non-Gap	23	69.57	*	80.00	*	66.10	60.00	63.91	42.72

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Scotland 04-3 | Scotland Elementary - 02

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	124	91.13	93.28	91.13	80.87
Hispanic / Latino	*	*	*	*	70.90
American Indian / Alaskan Native	*	*	*	*	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	113	93.81	92.79	93.81	87.13
Multi-Racial	*	*	*	*	74.44
Student With Disabilities	29	86.21	79.31	86.21	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	51	92.16	92.00	92.16	69.98
Female	67	89.55	95.31	89.55	80.65
Male	57	92.98	90.91	92.98	81.08
Migrant	*	*	*	*	85.80
Gap	70	90.00	89.39	90.00	72.72
Non-Gap	54	92.59	98.11	92.59	91.28

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Scotland 04-3 | Scotland Elementary - 02

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	68	35.29	30.88	20.59	13.24	0.00	0.00	35.21	29.58	25.35	9.86	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	63	34.92	28.57	22.22	14.29	0.00	0.00	33.82	29.41	26.47	10.29	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	19	68.42	26.32	0.00	5.26	0.00	0.00	68.42	15.79	10.53	5.26	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	23	39.13	30.43	30.43	0.00	0.00	0.00	39.29	35.71	21.43	3.57	0.00	0.00
Female	39	17.95	33.33	28.21	20.51	0.00	0.00	25.00	25.00	30.56	19.44	0.00	0.00
Male	29	58.62	27.59	10.34	3.45	0.00	0.00	45.71	34.29	20.00	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	36	50.00	27.78	19.44	2.78	0.00	0.00	47.37	28.95	18.42	5.26	0.00	0.00
Non-Gap	32	18.75	34.38	21.88	25.00	0.00	0.00	21.21	30.30	33.33	15.15	0.00	0.00

Scotland 04-3 | Scotland Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	35.29	30.88	20.59	13.24	0.00	0.00	27.19	22.88	27.71	21.68	0.27	0.27
Hispanic / Latino	*	*	*	*	*	*	39.10	25.87	21.32	11.48	0.48	1.74
American Indian / Alaskan Native	*	*	*	*	*	*	59.57	21.56	14.30	4.10	0.47	0.00
Asian	*	*	*	*	*	*	29.53	23.36	19.63	23.18	0.37	3.93
Black / African American	*	*	*	*	*	*	42.79	22.00	21.80	9.59	0.71	3.12
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.00	20.00	36.00	16.00	0.00	4.00
White / Caucasian	34.92	28.57	22.22	14.29	0.00	0.00	19.99	22.81	30.97	26.03	0.20	0.00
Multi-Racial	*	*	*	*	*	*	31.10	24.10	25.58	18.87	0.35	0.00
Student With Disabilities	68.42	26.32	0.00	5.26	0.00	0.00	57.54	20.86	13.92	7.04	0.60	0.04
English Language Learners	*	*	*	*	*	*	52.66	21.77	14.31	4.93	0.53	5.79
Economically Disadvantaged	39.13	30.43	30.43	0.00	0.00	0.00	41.08	24.79	21.79	11.45	0.34	0.55
Female	17.95	33.33	28.21	20.51	0.00	0.00	23.57	22.39	28.65	24.89	0.20	0.30
Male	58.62	27.59	10.34	3.45	0.00	0.00	30.64	23.34	26.81	18.62	0.34	0.24
Migrant	*	*	*	*	*	*	51.61	18.55	8.87	4.03	2.42	14.52
Gap	50.00	27.78	19.44	2.78	0.00	0.00	40.79	24.78	21.72	11.82	0.38	0.50
Non-Gap	18.75	34.38	21.88	25.00	0.00	0.00	11.36	20.66	34.67	33.14	0.15	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Scotland 04-3 | Scotland Elementary - 02

All Assessed: ELA Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18	27.78	33.33	22.22	16.67	0.00	0.00	39.13	39.13	17.39	4.35	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	15	26.67	26.67	26.67	20.00	0.00	0.00	39.13	39.13	17.39	4.35	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	27.27	54.55	18.18	0.00	0.00	0.00
Female	13	23.08	46.15	15.38	15.38	0.00	0.00	23.08	46.15	23.08	7.69	0.00	0.00
Male	*	*	*	*	*	*	*	60.00	30.00	10.00	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	40.00	30.00	20.00	10.00	0.00	0.00	46.67	40.00	13.33	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Scotland 04-3 | Scotland Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.78	33.33	22.22	16.67	0.00	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	*	*	*	*	*	*	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	*	*	*	*	*	*	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	26.67	26.67	26.67	20.00	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	*	*	*	*	*	*	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	*	*	*	*	*	*	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	*	*	*	*	*	*	40.30	26.49	19.59	12.79	0.32	0.50
Female	23.08	46.15	15.38	15.38	0.00	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	*	*	*	*	*	*	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	40.00	30.00	20.00	10.00	0.00	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	*	*	*	*	*	*	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Scotland 04-3 | Scotland Elementary - 02

All Assessed: ELA Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21	38.10	23.81	33.33	4.76	0.00	0.00	30.77	30.77	23.08	15.38	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	21	38.10	23.81	33.33	4.76	0.00	0.00	26.09	30.43	26.09	17.39	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	12	8.33	33.33	50.00	8.33	0.00	0.00	16.67	16.67	33.33	33.33	0.00	0.00
Male	*	*	*	*	*	*	*	42.86	42.86	14.29	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	14	50.00	21.43	28.57	0.00	0.00	0.00	50.00	25.00	16.67	8.33	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	14.29	35.71	28.57	21.43	0.00	0.00

Scotland 04-3 | Scotland Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	38.10	23.81	33.33	4.76	0.00	0.00	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	*	*	*	*	*	*	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	*	*	*	*	*	*	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	38.10	23.81	33.33	4.76	0.00	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	*	*	*	*	*	*	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	*	*	*	*	*	*	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	*	*	*	*	*	*	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	*	*	*	*	*	*	42.79	22.73	21.30	12.31	0.32	0.54
Female	8.33	33.33	50.00	8.33	0.00	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	*	*	*	*	*	*	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	50.00	21.43	28.57	0.00	0.00	0.00	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	*	*	*	*	*	*	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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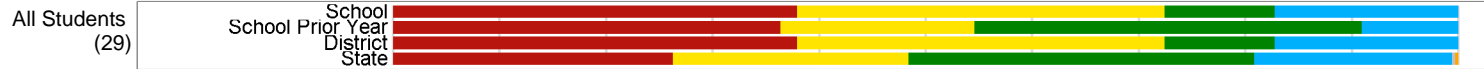
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Scotland 04-3 | Scotland Elementary - 02

All Assessed: ELA Grade 05

Level 1 Level 2 Level 3 Level 4 Not Tested Not Scoreable



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29	37.93	34.48	10.34	17.24	0.00	0.00	36.36	18.18	36.36	9.09	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	27	37.04	33.33	11.11	18.52	0.00	0.00	36.36	18.18	36.36	9.09	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	45.45	18.18	27.27	9.09	0.00	0.00
Female	14	21.43	21.43	21.43	35.71	0.00	0.00	36.36	9.09	36.36	18.18	0.00	0.00
Male	15	53.33	46.67	0.00	0.00	0.00	0.00	36.36	27.27	36.36	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	12	58.33	33.33	8.33	0.00	0.00	0.00	45.45	18.18	27.27	9.09	0.00	0.00
Non-Gap	17	23.53	35.29	11.76	29.41	0.00	0.00	27.27	18.18	45.45	9.09	0.00	0.00

Scotland 04-3 | Scotland Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	37.93	34.48	10.34	17.24	0.00	0.00	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	*	*	*	*	*	*	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	*	*	*	*	*	*	59.39	21.19	15.95	2.90	0.56	0.00
Asian	*	*	*	*	*	*	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	*	*	*	*	*	*	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	37.04	33.33	11.11	18.52	0.00	0.00	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	*	*	*	*	*	*	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	*	*	*	*	*	*	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	*	*	*	*	*	*	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	*	*	*	*	*	*	40.10	25.17	24.62	9.11	0.38	0.62
Female	21.43	21.43	21.43	35.71	0.00	0.00	22.00	21.12	34.10	22.35	0.22	0.21
Male	53.33	46.67	0.00	0.00	0.00	0.00	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	58.33	33.33	8.33	0.00	0.00	0.00	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	23.53	35.29	11.76	29.41	0.00	0.00	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Scotland 04-3 | Scotland Elementary - 02

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	68	25.00	41.18	22.06	11.76	0.00	0.00	22.54	40.85	26.76	9.86	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	63	22.22	42.86	22.22	12.70	0.00	0.00	22.06	39.71	27.94	10.29	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	19	68.42	21.05	5.26	5.26	0.00	0.00	52.63	26.32	21.05	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	23	39.13	39.13	17.39	4.35	0.00	0.00	35.71	39.29	21.43	3.57	0.00	0.00
Female	39	17.95	33.33	33.33	15.38	0.00	0.00	13.89	44.44	30.56	11.11	0.00	0.00
Male	29	34.48	51.72	6.90	6.90	0.00	0.00	31.43	37.14	22.86	8.57	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	36	47.22	36.11	11.11	5.56	0.00	0.00	36.84	36.84	23.68	2.63	0.00	0.00
Non-Gap	32	0.00	46.88	34.38	18.75	0.00	0.00	6.06	45.45	30.30	18.18	0.00	0.00

Scotland 04-3 | Scotland Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.00	41.18	22.06	11.76	0.00	0.00	21.98	29.13	28.60	20.01	0.28	0.00
Hispanic / Latino	*	*	*	*	*	*	35.82	32.75	21.01	10.00	0.42	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	54.37	27.98	13.34	3.76	0.55	0.00
Asian	*	*	*	*	*	*	29.35	25.61	26.54	18.32	0.19	0.00
Black / African American	*	*	*	*	*	*	41.37	33.00	18.06	7.06	0.50	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	36.00	28.00	16.00	0.00	0.00
White / Caucasian	22.22	42.86	22.22	12.70	0.00	0.00	14.30	28.76	32.39	24.33	0.22	0.00
Multi-Racial	*	*	*	*	*	*	26.64	32.01	25.37	15.62	0.35	0.00
Student With Disabilities	68.42	21.05	5.26	5.26	0.00	0.00	48.43	27.23	15.94	7.74	0.66	0.00
English Language Learners	*	*	*	*	*	*	50.80	28.43	15.71	4.79	0.27	0.00
Economically Disadvantaged	39.13	39.13	17.39	4.35	0.00	0.00	35.54	32.10	21.90	10.13	0.33	0.00
Female	17.95	33.33	33.33	15.38	0.00	0.00	22.34	30.38	28.73	18.36	0.20	0.00
Male	34.48	51.72	6.90	6.90	0.00	0.00	21.63	27.94	28.48	21.59	0.36	0.00
Migrant	*	*	*	*	*	*	64.52	24.19	9.68	1.61	0.00	0.00
Gap	47.22	36.11	11.11	5.56	0.00	0.00	34.68	32.00	22.22	10.72	0.38	0.00
Non-Gap	0.00	46.88	34.38	18.75	0.00	0.00	7.21	25.78	36.02	30.82	0.17	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Scotland 04-3 | Scotland Elementary - 02

All Assessed: Math Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18	16.67	33.33	33.33	16.67	0.00	0.00	26.09	56.52	13.04	4.35	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	15	13.33	33.33	33.33	20.00	0.00	0.00	26.09	56.52	13.04	4.35	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	27.27	54.55	18.18	0.00	0.00	0.00
Female	13	15.38	30.77	46.15	7.69	0.00	0.00	7.69	69.23	15.38	7.69	0.00	0.00
Male	*	*	*	*	*	*	*	50.00	40.00	10.00	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	30.00	40.00	10.00	20.00	0.00	0.00	33.33	53.33	13.33	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Scotland 04-3 | Scotland Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.67	33.33	33.33	16.67	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	*	*	*	*	*	*	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	50.77	27.22	17.25	4.37	0.38	0.00
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	13.33	33.33	33.33	20.00	0.00	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	*	*	*	*	*	*	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	*	*	*	*	*	*	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	*	*	*	*	*	*	33.42	28.94	25.72	11.62	0.32	0.00
Female	15.38	30.77	46.15	7.69	0.00	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	*	*	*	*	*	*	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	30.00	40.00	10.00	20.00	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	*	*	*	*	*	*	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Scotland 04-3 | Scotland Elementary - 02

All Assessed: Math Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21	23.81	47.62	23.81	4.76	0.00	0.00	23.08	30.77	34.62	11.54	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	21	23.81	47.62	23.81	4.76	0.00	0.00	21.74	26.09	39.13	13.04	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	12	8.33	50.00	33.33	8.33	0.00	0.00	16.67	16.67	50.00	16.67	0.00	0.00
Male	*	*	*	*	*	*	*	28.57	42.86	21.43	7.14	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	14	35.71	50.00	14.29	0.00	0.00	0.00	41.67	25.00	33.33	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	7.14	35.71	35.71	21.43	0.00	0.00

Scotland 04-3 | Scotland Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.81	47.62	23.81	4.76	0.00	0.00	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	*	*	*	*	*	*	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	48.91	32.74	14.23	3.58	0.54	0.00
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	23.81	47.62	23.81	4.76	0.00	0.00	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	*	*	*	*	*	*	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	*	*	*	*	*	*	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	*	*	*	*	*	*	30.39	35.85	23.55	9.91	0.29	0.00
Female	8.33	50.00	33.33	8.33	0.00	0.00	18.35	33.62	30.95	16.93	0.15	0.00
Male	*	*	*	*	*	*	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00
Gap	35.71	50.00	14.29	0.00	0.00	0.00	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	*	*	*	*	*	*	4.11	26.23	39.42	30.02	0.22	0.00

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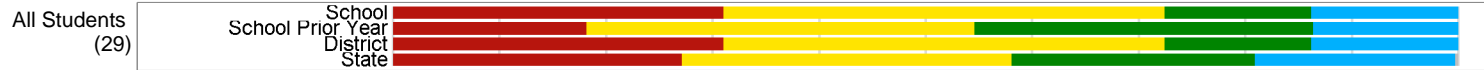
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Scotland 04-3 | Scotland Elementary - 02

All Assessed: Math Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29	31.03	41.38	13.79	13.79	0.00	0.00	18.18	36.36	31.82	13.64	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	27	25.93	44.44	14.81	14.81	0.00	0.00	18.18	36.36	31.82	13.64	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	36.36	27.27	27.27	9.09	0.00	0.00
Female	14	28.57	21.43	21.43	28.57	0.00	0.00	18.18	45.45	27.27	9.09	0.00	0.00
Male	15	33.33	60.00	6.67	0.00	0.00	0.00	18.18	27.27	36.36	18.18	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	12	75.00	16.67	8.33	0.00	0.00	0.00	36.36	27.27	27.27	9.09	0.00	0.00
Non-Gap	17	0.00	58.82	17.65	23.53	0.00	0.00	0.00	45.45	36.36	18.18	0.00	0.00

Scotland 04-3 | Scotland Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31.03	41.38	13.79	13.79	0.00	0.00	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	*	*	*	*	*	*	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	63.82	23.85	8.30	3.30	0.73	0.00
Asian	*	*	*	*	*	*	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	*	*	*	*	*	*	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	25.93	44.44	14.81	14.81	0.00	0.00	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	*	*	*	*	*	*	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	*	*	*	*	*	*	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	*	*	*	*	*	*	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	*	*	*	*	*	*	43.21	31.48	16.13	8.80	0.38	0.00
Female	28.57	21.43	21.43	28.57	0.00	0.00	27.49	32.27	22.47	17.59	0.18	0.00
Male	33.33	60.00	6.67	0.00	0.00	0.00	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00
Gap	75.00	16.67	8.33	0.00	0.00	0.00	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	0.00	58.82	17.65	23.53	0.00	0.00	10.41	30.09	30.29	29.05	0.16	0.00

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